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## **Visitor monitoring breakout session – Dr Susan Moore**

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### **Facilitators:**

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| Kate Hassal        | CALM                     |
| Dr Louise Horneman | University of Queensland |
| Dr Amanda Smith    | Murdoch University       |
| Matt Wardell       | Murdoch University/CALM  |
| Dr Susan Moore     | Murdoch University       |
| Dr David Newsome   | Murdoch University       |

**Participants of the workshop were divided into 6 groups (each with 7 - 8 members)  
Each group was asked to address a task in relation to one of the following areas:**

1. Visitor impact monitoring: State-level
2. Visitor impact monitoring: regional/district level
3. Visitor impact monitoring: park/site level
4. Visitor use monitoring: State-level
5. Visitor use monitoring: regional/district level
6. Visitor use monitoring: park/site level

**Groups were then asked to answer 4 questions as part of completing their task:**

1. What would you use visitor impact/visitor use information for?
2. What would you measure?
3. How would you measure the 'things' identified in question 2 ?
4. What would you need to do to implement what you've identified in questions 1 – 3

## 1. VISITOR IMPACT MONITORING: STATE LEVEL

**Task: Develop a State-level approach to visitor impact monitoring for recreation sites**

| <b>What would you use visitor impact information for?</b>   | <b>What would you measure?</b>   | <b>How would you measure the 'things' identified in question 2?</b>  | <b>What would you need to implement what you've identified in questions 1 -3?</b>   |
|---|--|--|---|
| <p>Is it appropriate to have a state level approach<br/>           To determine the broad visitor trends to inform management decisions/practices whole of the State<br/>           To determine the allocation of resources throughout the State to deal with problem areas<br/>           Managing BLIPS – e.g. Olympics, etc<br/>           To develop a Statewide approach tailored for regions</p> | <p>Quantity of visitors<br/>           Seasonality<br/>           Biophysical impacts<br/>           Amanda's theories initiated throughout the State to build a picture of impact trends throughout the State<br/>           Changes in visitor trends and behaviour recorded and analysed.</p> | <p>RATIS – onsite programmes (e.g. Yanchep National Park web)<br/>           Visitor numbers – VISTAT<br/>           Liaise with other agencies<br/>           Past experience, i.e. history<br/>           Technological advances – Pocket PCs<br/>           More research</p> | <p>Decentralization of Landscape Architects or specialist staff<br/>           More money<br/>           More resources<br/>           Regional, State plans (rolling up)</p> |

## 2. VISITOR IMPACT MONITORING: REGIONAL/DISTRICT LEVEL

**Task: Develop a regional/district level approach to visitor impact monitoring for recreation sites**

| What would you use visitor impact information for?   | What would you measure?   | How would you measure the 'things' identified in question 2?   | What would you need to implement what you've identified in questions 1 - 3?   |
|--|---|--|---|
| <p>To plan for recreational development<br/>                     For use in the planning process – zoning<br/>                     For the management of individual sites. i.e. closing sites, signage etc.<br/>                     For planning and developing an education/interpretation programme, e.g. aimed at particular activities and/or user groups<br/>                     To prevent 'over use' and to ensure lands and waters are managed sustainably</p> | <p>Areas impacted (size)<br/>                     Noise and nuisance behaviour<br/>                     Soil compaction and soil profile<br/>                     Loss of vegetation cover (trampling)<br/>                     Water quality downstream<br/>                     Land mines (sic.)<br/>                     Soil erosion<br/>                     Species composition<br/>                     Litter (including car bodies)<br/>                     Vandalism – tree damage, coral damage, etc.<br/>                     Informal trails<br/>                     Blowouts (sandy areas)<br/>                     Weed invasion<br/>                     Wildlife<br/>                     Dieback</p> | <p>Area impacted” measure area by sight (measuring tape and compass)<br/>                     Compaction – penetrometer<br/>                     Noise and nuisance: (number of complaints)<br/>                     Land mines (count)<br/>                     Soil erosion: difficult – root erosion, depth of gullies<br/>                     No. of informal trails: count, length, width and depth<br/>                     Blow outs – sand: measure area (aerial photo, tape measure)</p> | <p>Three major components –<br/>                     Data collection<br/>                     Data storage<br/>                     How to feedback into management</p> <p>Start a pilot study<br/>                     Identify priorities (objectives)<br/>                     Review of literature and case studies<br/>                     Ease of data collection<br/>                     Have appropriate hardware and software<br/>                     Comprehensive training programme<br/>                     Corporate support</p> |

### 3. VISITOR IMPACT MONITORING: PARK / SITE LEVEL

**Task: Develop a park/site level approach to visitor impact monitoring for recreation sites**

| What would you use visitor impact information for?   | What would you measure?  | How would you measure the 'things' identified in question 2?  | What would you need to implement what you've identified in questions 1 - 3?   |
|--|--|---|---|
| <p>Decision making for management<br/>                     Maintaining regime<br/>                     Satisfaction of visitors and visitor experience<br/>                     Levels of use<br/>                     Determine ecological damage<br/>                     Resource allocation – budget, staffing, maintenance, redevelopment<br/>                     Need to change or build additional</p> | <p>Number of visitors<br/>                     Creep<br/>                     Soil compaction/erosion<br/>                     Change from original<br/>                     Waste/rubbish<br/>                     Use/misuse of facilities<br/>                     Vegetation damage<br/>                     Visitor expectations of facilities<br/>                     Frequency of return visits<br/>                     Change in visitor types<br/>                     Social trails (desire lines)<br/>                     Edge impacts</p> | <p>As built survey, observation, monitoring system<br/>                     Survey, site conditions, movement of facilities</p> <p>Visitor profile<br/>                     Infrastructure<br/>                     Nature conservation</p> | <p>Confirm objectives with managers<br/>                     Assess available resources<br/>                     Design monitoring system<br/>                     Cost of IT<br/>                     Implement and train<br/>                     Storage – RATIS – CALM<br/>                     Library<br/>                     Report regularly<br/>                     Determine changes required<br/>                     Incorporate in works programme</p> |

#### 4. VISITOR USE MONITORING: STATE LEVEL

**Task: Develop a State-level approach to visitor use monitoring**

| What would you use visitor impact information for?   | What would you measure?  | How would you measure the 'things' identified in question 2?  | What would you need to implement what you've identified in questions 1 - 3?  |
|--|--|---|--|
| <p>How they're moving – recreation sites/range of facilities<br/>                     Seasonal usage<br/>                     patterns/preference for site size (ROS), allocation of staff<br/>                     Funding application<br/>                     Performance measure for agency<br/>                     Methods of marketing and promotion<br/>                     Input into planning – recreation plan, interpretation/communication plan<br/>                     Predicting usage – relationship to overseas/interstate trends<br/>                     Equitable comparisons between states</p> | <p>Where did you stay last night, tonight tomorrow?<br/>                     main roads traffic data – traffic flow<br/>                     NVS, IVS – people's movements, overnight stays,<br/>                     Why people are not coming<br/>                     Gross visitor numbers to varying site sizes<br/>                     numbers<br/>                     satisfaction<br/>                     expectation<br/>                     spending<br/>                     activities<br/>                     origin<br/>                     origin – where people come from and why aren't people coming<br/>                     methodology and reliability – other states</p> | <p>Survey – personal interview, personal intercept mail back survey, phone calls, mailing lists<br/>                     Traffic classifiers, visitor fee receipts<br/>                     Traffic classifiers, etc. and surveys<br/>                     Survey, random, phone survey, internet spamming<br/>                     Survey<br/>                     Survey<br/>                     Literature search/reference groups/lobbying/interagency information sharing</p> | <p>Design surveys<br/>                     Write plans for collecting visitor numbers<br/>                     Install/implement methods of data collection<br/>                     Establish interagency /interstate /international contacts<br/>                     Storage/database<br/>                     Pilot<br/>                     Provide coordination across State</p> |

## 5. VISITOR USE MONITORING: REGIONAL/DISRTICT LEVEL

**Task: Develop a regional/district level approach to visitor use monitoring**

| What would you use visitor impact information for?   | What would you measure?  | How would you measure the 'things' identified in question 2?  | What would you need to implement what you've identified in questions 1 - 3?  |
|--|--|---|--|
| <p>Budget (reports/funding)<br/>                     Site design (planning of roads, etc)<br/>                     Priorities (works programming)<br/>                     Marketing / interpretation<br/>                     Resource allocation<br/>                     Visitor needs and wants<br/>                     Visitor safety (VRM assessment)</p> | <p>Visitor numbers<br/>                     - budget<br/>                     - site design<br/>                     - visitor safety<br/>                     - interpretation<br/>                     - visitor needs and wants<br/>                     - marketing</p> <p>Types, numbers of vehicles<br/>                     - budget<br/>                     - site design<br/>                     - visitor safety</p> <p>Types of experiences<br/>                     - budget<br/>                     - site design<br/>                     - visitor safety<br/>                     - interpretation/marketing<br/>                     - visitor needs and wants</p> <p>Type of visitor<br/>                     - site design<br/>                     - marketing/interpretation<br/>                     - visitor needs and wants</p> <p>Visitor usage patterns<br/>                     - site design<br/>                     - marketing/interpretation<br/>                     - visitor safety</p> | <p>Survey response form<br/>                     - visitor numbers<br/>                     - usage patterns<br/>                     - types of visitors<br/>                     - types of experiences<br/>                     - expectations/satisfaction</p> <p>Observation<br/>                     - visitor numbers<br/>                     - usage patterns<br/>                     - types/numbers vehicles</p> <p>Traffic counters<br/>                     - numbers<br/>                     - vehicles type and numbers<br/>                     - usage patterns</p> <p>Camping fees/ticket sales<br/>                     - visitor numbers<br/>                     - usage patterns<br/>                     - types of visitors<br/>                     - types/number of vehicles</p> | <p>Visitor monitoring district plan<br/>                     - data collection (e.g. surveys that can be adapted to district)<br/>                     - analysis (specialist staff)<br/>                     - ongoing monitoring and review<br/>                     - resourcing of plan is critical to future planning and budgets</p> |

**6. VISITOR USE MONITORING: PARK/SITE LEVEL**

**Task: Develop a park/site level approach to visitor use monitoring**

| <b>What would you use visitor impact information for?</b>   | <b>What would you measure?</b>   | <b>How would you measure the 'things' identified in question 2?</b>   | <b>What would you need to implement what you've identified in questions 1 - 3?</b>   |
|---|--|---|--|
| <p>Communications<br/>(interpretation, marketing and promotion)<br/>Resource protection and management<br/>Setting priorities<br/>Meeting visitor expectations<br/>Management planning<br/>Staff and staff management<br/>Budgets and funding<br/>Asset types (ROI)</p> | <p>Visitor and travel characteristics</p> <ul style="list-style-type: none"> <li>- age</li> <li>- gender</li> <li>- numbers</li> <li>- length of stay</li> <li>- origins</li> <li>- behaviour</li> </ul> <p>Level of expenditure (directly)</p> <p>Visitor activity and movements (inc. temporal and when)</p> <p>Feedback</p> <ul style="list-style-type: none"> <li>- information on return visits</li> <li>- have expectations been met?</li> </ul> <p>Site conditions (any change)</p> <p>Compliance</p> | <p>Written and oral surveys<br/>Traffic counters<br/>Observation</p> <ul style="list-style-type: none"> <li>- personal</li> <li>- technical</li> </ul> <p>Environmental conditions of key sites</p> | <p>Involve stakeholders and park staff<br/>Tailoring the surveys (generic) to specific parks<br/>Select representative sites to monitor<br/>Identify in park management plan the VISTAT plan (visitor monitoring)<br/>Matching resources to the priority areas<br/>Frequency of monitoring and seasonality – program design for manipulation</p> |