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DEPARTMENT OF CONSERVATION AND LAND MANAGEMENT

Caring ... Naturally



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# Catchment Carers' Trail 1997

In support of the Waterwise Schools Program

A learning program about catchment and water resource management.



### **Attention Year 5, 6 and 7 Teachers**

This program was developed jointly by CALM and the Water Corporation. It is offered in Terms 2 and 3 on Mondays, Wednesdays, Thursdays and Fridays.

The trail provides students with an opportunity to understand how forests are managed for a variety of uses including water catchment protection and to learn about water supply and resource management.

Supporting notes and suggested activities link with learning areas of the curriculum: Society and Environment, Science, The Arts, English and Mathematics.

#### What participants said about the program:

"Excellent day that tied up a very worthwhile term's program based on the trail notes" - Allan

"Thank you for a wonderful experience....The phrase "Catchment sharers must be catchment carers" has real life significance to us now" - Wally

#### The Trail at a glance

- **1. Teacher and Student Resource Notes.** A booklet of notes will be forwarded to teachers on booking The Catchment Carers' Trail excursion. PD is not required.
- **2. Pre and post-visit activities at school.** Teachers may use the notes provided, the Water Corporation's water education topic booklet, and the National Soil Conservation program's Landcare for Kids kit to prepare students for the excursion.
- 3. Students' Excursion. A one-day field trip costing \$3.50 per student which includes:
- A 2 km interactive walk trail, led by CALM education officers, along which there are nine activity stations focusing on issues such as salinity, erosion, nature conservation and the water cycle;
- A tour of the Mundaring Weir, its history and use as part of an integrated water system;
- A visit to the C.Y. O'Connor Museum.

**To book an excursion:** Call the C.Y. O'Connor Museum (09) 295 2455 on Monday, Wednesday, Thursday or Friday between 10.30 am and 3.00 pm