BUSH TELEGRAPH

CHILDREN'S ART DECORATES MARINE POSTERS

Department of Conservation and Land Management Marine Conservation Branch Community Liaison Officers, Sue Osborne and Lauren Monks, have been developing educational material for two proposed marine conservation reserves in the Montebello-Barrow Islands region, and the Dampier Archipelago to Cape Preston region.

The educational material ranges from large booklets on the ecological, cultural and socio-economic setting of the regions, to brochures and posters on the study areas.

Using images and few words, posters can be an excellent educational tool. When they are bright and eye-catching, they arouse curiosity and can quickly pass on a great deal of information.

In a break with past practices, children's paintings are being used in a series of posters aimed at making people aware that the marine environment is used for many purposes, and that one use is seldom more important than any other.

The posters shown here are among the many designed to illustrate the different uses and attributes of the region, such as recreational and commercial uses, as well as cultural heritage, natural heritage and science and educational values. Most of these uses and values depend on the maintenance of a healthy marine environment.

The paintings have been contributed by years 1 to 7 pupils at Dampier, Roebourne, Mosman Park, Melville, North Beach and Roleystone Primary Schools. Each colourful painting depicts a child's wonderful perspective of the marine environment.

It is important when a marine conservation reserve is proposed, that the local community is encouraged to develop a sense of ownership and stewardship for the area. This is facilitated by that community becoming involved in the planning and development of the reserve, via communitybased advisory committees such as public workshops and other avenues.

The use of children's art shows that some very important members of the community—the children—have also been involved in the process. They are this nation's future and it is vital that their interest in marine conservation is developed from an early age.

Some of the colourful art created by primary school students.

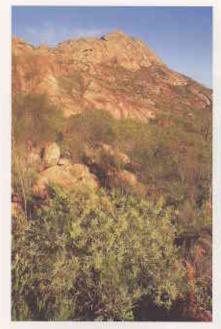






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Peak Charles and Peak Eleanora, protected within Peak Charles National Park, form granite islands in a sea of bush. See page 10.

LANDSCOPE

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The Swan River is a recreation area for humans and a home for migratory birds. See page 16.

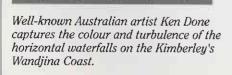


A partnership between State and Commonwealth goverments, and a group of pastoralists is helping to fill the gaps in the conservation estate. See page 43.



Many marine creatures have evolved ingenious survival methods. See page 49.

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Painting by Ken Done Racing Tide, Kimberley Coast, May 1999 (51 x 36 cm) oil crayon and gouache on paper.



Executive Editor: Ron Kawalilak Managing Editor: Ray Bailey Editor: David Gough Story Editors: Caris Bailey, Verna Costello, Carolyn Thomson-Dans Scientific/technical advice: Andrew Burbidge, Ian Abbott, Neil Burrows, Paul Jones and staff of CALMScience Division Design and production: Tiffany Aberin, Maria Duthie Illustration: Gooitzen van der Meer Marketing: Estelle de San Miguel 🎓 (08) 9334 0296 Fax: (08) 9334 0498 Subscription enquiries: = (08) 9334 0481 or (08) 9334 0437 Colour Separation by Colourbox Digital Printed in Western Australia by Lamb Print © ISSN 0815-4465. All material copyright. No part of the contents of the publication may be reproduced without the consent of the publishers Please do not send unsolicited material to LANDSCOPE, but feel free to telephone the Editor. Visit LANDSCOPE online on our award-winning Internet site NatureBase at http://www.calm.wa gov.au Published by Department of Conservation and Land Management, Dick Perry Avenue, Kensington, Western Australia



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GRANITE ISLANDS IN A SEA OF BUSH

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CRUISING THE WANDJINA COAST CHRIS DONE 28

FILLING THE GAPS KEIRAN MCNAMARA, TONY BRANDIS & ANGAS HOPKINS.....43

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MARINE MIMICS – FIENDISH FISH ANN STORRIE



Butterflies have a short life span, but they bring pleasure to many people who visit Rottnest Island. See page 23.

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